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**Curriculum**

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| **Program Title** | | Phylosophy – Religious Studies |
| **Academic Degree** | | MA in Philosophy |
| **The Name of the Faculty** | | Faculty of Humanities |
| **Head/Heads/Coordinator of the programme** | | **Ketevan Pavliashvili –**PhD, Professor, Historical Sciences.  Tbilisi, M. Tamarashvili Street 11/86; tel: 2 23 06 96; 599 27 32 13  e-mail : [ketevan.pavliashvili@yahoo.com](mailto:ketevan.pavliashvili@yahoo.com)  **Robert Goletian –** Professor, PhD, Philosophical Sciences Kutaisi, 118/54 Rustaveli Avenue  tel: 431 27 46 80  mob.: (599) 50 80 39 |
| **Program duration / volume (semesters, credits)** | | 2 academic years (4 semesters), 120 ECTS. |
| **Language of instruction** | | Georgian |
| **Program elaboration and update dates** | | Faculty council minutes №18 - 5.02.2016 |
| **Admission requirements** | | |
| * BA or its equivalent degree * To pass United National Masters Degree Examination * Written university exam in History of Philosophy-religion (with mixed topics); (the exam is held according to ATSU regulation and the information related to it is available on web-page). | | |
| **Program aims** | | |
| Educational program – “Philosophy-religion studies” is an interdisciplinary program, which aims at preparing the professionals in the direction of philosophy and religion studies, who will be able to conduct modern and topical researches, support humanism, democracy, Georgian and world cultures, MA graduate of philosophy will be able to solve the problems of religious relationships, missionery imperative, Proselytism and religious characheristics through synthetic knolwedge, knowledge of scientific theories, through the designing ideological programs.  Philosophy and religion are separately interdisciplinary fields and high quality teaching-research is possible only via joint teaching-research methods, and which obviously leads to objective scientific outcomes. The methodology of teaching religion and philosophy is determined through synthetic teaching-research principles.  The structure of educational program covers the concentration of scientific and creative interests in the field of philosophy-religion studies and gives the opportunity to MA student obtain wide knowledge of philosophy and religion studies field.  Educational Program prepares the student for active participation in the discussions of philosophical and religious problems withis scientific or educational contexts; gives the knowledge to get aware of the processes of Globalization, to evaluate the factor of religion-philosophy in this process and etc. The aim of the program is to prepare qualified professionals in the theories of contemporary philosophy, sociology, psychology, religion. Introduce the MA student to the concepts of multidisciplinary scientific fields. **Analogous programs:**1.Philosophy /Religious Studies**;** Saint Francis University[www.francis.edu](http://www.francis.edu);2.Phylosophy and Religious Studies;Kent University[www.kent.ac.uk](http://www.kent.ac.uk)3.Religious and Philisiphy Education;Glazgo University[www.gla.ac.uk](http://www.gla.ac.uk)4.Philosophy,Religious,Theology**;** Newcastle University (Australia)[www.newcastle.edu.au](http://www.newcastle.edu.au) | | |
| **Learning Outcomes (General and field competences)**  **(the map of learning outcomes is attached as appendix 2)** | | |
| **Knowledge and understanding** | * Has wide and systemic knowledge in this field, which gives an opportunity to strengthen the knowledge acquired in the previous level of studies in terms of research as well as gives an opportunity to generate new ideas. * Has the ability to collecs, sort, interprete scientific problems, empirical materials; is aware of the scientific terminology used in the field; * Is fully aware of interdisciplinary character of the field, is introduced to basic specialization and field principles, theories and concepts, on the basis of which is able to epply given knowledge in research;   Has philosophical-religious analysis and interpretation sbilities; | |
| **Ability to apply knowledge to practice** | * Using acquired knowledge to the direction of philosophy-religion in order to get aware of complex problems; * Determine-analyze current processes in practice on the basis of theoretical and empirical materials; * Apply acquired knowledge in unpredicted environment, or in the bordering interdisciplinary context; * Finding and discovering religious and philosophical problems in study process, developing recommendations to effectively resolve them and their implementation in practical environment; * Participation in discussions within a specific topic, analyzing controversial arguments and the ability to creatively solve them; the ability to implement modern teaching-educational methods in practice; * Has the ability to make decisions in the process of work and adaptation; | |
| **Ability to make conclusions** | * Has the ability to generalize-intergrade novel scientific researches; * Is able to analyze separated data and situations with the use of adequate modern strategical methods of the field; * Has the ability to formulate and discuss with the help of arguments, * Is able to comprehend the correlations between structural units; | |
| **Communication skills** | * MA student is able to conduct correct discussion regarding with the use of rules characteristic to philosophy and religion, in Georgian and foreign language. * Is able to introduce research outcomes to the society in an academic way; * Has the ability to comply with the principles of collegiality, can work in interdisciplinary group, has academic communication skills; * Has communication skills, is able to make conclusions and express his/her attitudes with the help of technologies; | |
| **Ability to learn** | * Is able to manage, organize time of study, strategically plan study process; is able to independently create work plan, define priorities, provide and use necessary study resources; * MA student is aware of the importance of strengthening knowledge, which helps him/her to respectively conduct study process with the use of wide range of resources; is able to assess teaching, is able to refine acquired knowledge independently; * Has the ability to search, process and introduce the existed literature in scientific context (in archives, libraries and internet resources); | |
| **Values** | * Is aware of the importance of the field in the national, religious, and social progress; is able to assess its importance; * Is able to tolerate and respect the audience having different religious beliefs; * Is aware of professional, social, religious, and ethnical norms; complies with the principles of academic honesty and ethics standards, interpersonal relationships ethics; * Is able to involve in the process of increasing national-social awareness. | |
| **Teaching methods** | | |
| **Explanation method:**  Detailed discussion about the given topic.  **Verbal method:**  Visual presentation of lecture maaterials, discussion, verbal reporting;  **method of working on the book:**  Assigning independent work in the form of working on book;  **Written method:**  Doing notes, writing thesis, papers or essays;  **Discussion/debates:**  the aim of the discussion is to reinforce the knowledge acquired through the lectures. Analysis of the facts accumulated after processing various problematic issues and documents will provide the student with argumentative discussion and logical thinking skills.  **heuristic method:**  The gradual solution of the problem posed before students, through showing the correlations between given facts.  **Induction, deduction, analysis, and synthesis methods:**   * Conducting discussions from facts to generalization, from specific to general (inductive method); * Logical process of discovering new knowledge on the basis of previous one, the process from general to specific (deductive method); * Division of study materials as units of the unified one, detailed coverage of separate issues under a specific problem (analysis method); * Development of a skill that helps the student to see the problems as a unified one. Groupping the problems.   Specific methods can be seen in the syllabus of the respective course. | | |
| **Program structure** | | |
| Teaching component of the program covers 90 ECTS:   * Program compulsory courses – 75 ECTS * Optional courses – 15 ECTS   Research component: Mastre’s Thesis – 30 ECTS | | |
| **Assessment system** | | |
| |  | | --- | | Assessment of the academic performance of students of higher education programs at Akaki Tsereteli State University is carried out on the basis of the orders of the Minister of Education and Science of Georgia №3 (21.09.2009) and No.102 / n of August 18, 2016. The credits attributed to the program component can be obtained only in case when the learning outcomes are achieved in the syllabus, which is confirmed with one of the positive assessments provided by the assessment system.  **Assessment system at Akaki Tsereteli State University is divided into the following components:**  Educational program component assessment (100 points) include mid-term evaluation of 60 points, which on the other hand consists of the following forms of assessment:  **Student activity during academic term** (*includes various components) –* no more than **30 points;**  **Mid-term examination** – no less than 30 points;  **Final examination – 40 points.**  The student is awarded with the right to take final examination only in case if the sum of his/her midterm evaluation represents **at least 18 points.**  **Assessment system foresees:**  a) **five types of positive assessment:**  a.a) **(A) excellent** – 91 – 100 points;  a.b) (**B) very good** – 81 – 90 points;  a.c) (**C) good –** 71-80 points;  a.d) **(D) satisfactory** –61-70 points;  **a.e) (E) sufficient** –51-60 points.  **b) two types of negative assessment**  **b.a) (FX) not passed** –41-50 points, a student is in need of more working capacity and he/she is conferred a right to take additional exam with the help of independent work;  **b.b) (F) failed** – 0-40 points. The work provided by a student is not sufficient and he/she must study a subject again.  If a student gets the negative assessment of FXhe/she shall have the right to take a makeup exam, the date of which shall be set no later than **5 days after the announcement of final examination results.**(mentioned obligation does not apply to dissertation, MA project/paper, creative/performance works or other kinds of scientific projects/works).   * **Minimum range of assessment** received by the student on the final exam **is determined by 15 points** * The assessment, received by the student at the makeup exam is not added to previously received assessment on final exam. The assessment received after makeup exam represents the final examination and is reflected on the final assessment of the study component of the educational program. if student’s overall assessment represents 0-50 points, taking into consideration makeup exam, his/her final assessment is considered to be F – 0.   ***Note:***mid-term and final (makeup) examinations shall be conducted in formalized forms. | | | |
| **Employment areas** | | |
| The graduate of educational program – “Philosophy and religion studies” can be employed: at educational institutions; as advisors, consultants and managers of social-religious relationships, at political-administrative management institutions-organizations; dovernmental and non-governmental organizations interested in religious, ethnical, social and psychological problems, at organizations and resource centers; presscenters, publishing houses, radios and televisions, international funds, cultural areas. In addition, the program gives an opportunity to continue studying at the third stage of studying (PhD). | | |
| **Teaching materials/resources** | | |
| University classrooms, library, reading halls, computer centers. The program is implemented by the academic and invited personnel, having adequate qualifications (see appendix CVs). | | |

appendix 1

**Study plan 2017-2019**

**Program: Philosophy – religious studies**

**Qualification: MA in philosophy**

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| **№** | **course** | **ECTS** | **Workload in hrs.** | | | | **l/p/l/gr** | **semester** | | | | **Admission requirements** |
| **total** | **contact** | | **Ind.** | **I** | **II** | **III** | **IV** |
| **classroom** | **Midterm and final exams** |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 1 | **სავალდებულო საგნები** | | | | | | | | | | | |
| I.1 | Theoretical-systemic philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| I.2 | Problematic aspects of religious studies | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| I.3 | Sociology of culture | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| I.4 | Judaism, Christianity, Islam - Comparative analysis | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| I.5 | Religion and science | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 | x |  |  |  |  |
| I.6 | History of theology | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| I.7 | Messianism | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 1.8 | Philosophy of humanism epoch | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 1.9 | Popular movements of modern philosophy | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 1.10 | Georgian philosophical-aesthetic concepts | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 1.11 | Major psychological movements of XX century | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 1.12 | Philosophy of politics | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 1.13 | The history of scholastic thinking | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 1.14 | Neoplatonism and Areopagite | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 1.15 | Religion and culture | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  |  | x |  |  |
| 1.16 | MA thesis | 30 | 750 |  |  |  |  |  |  |  | 30 |  |
|  | **total** | 105 |  |  |  |  |  |  |  |  |  |  |
| 2 | **არჩევთი საგნები** | | | | | | | | | | | |
| 2.1 | Basics of scientific writing | 5 | 125 | 30 | 4 | 91 | 1/0/0/1 | x |  |  |  |  |
| 2.2 | History of the Orthodox Church of Georgia and the outside world | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.3 | Religion and ethics | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.4 | Philosophy of law | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.5 | Philosophical processes of the Hellenistic-Roman era | 5 | 125 | 45 | 3 | 77 | 2/0/0/1 |  | x |  |  |  |
| 2.6 | The history of church | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.7 | Religion and ecology | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.8 | Foreign language | 5 | 125 | 45 | 3 | 77 | 0/3/0/0 |  |  | x |  |  |
| 2.9 | Religious proselytism | 125 | 45 | 3 | 77 | 2/0/0/1 |
| 2.10 | Evolution of atheist thinking | 125 | 45 | 3 | 77 | 2/0/0/1 |
| **total** | | **120** |  |  |  |  |  | 30 | 30 | 30 | 30 |  |